CURRICULUM VITAE OF THANDIWE CHIDZUNGU:

92 Greenland Crescent Sunningdale 2192. Cell:065 857 8185

E-mail 1312738 @students.wits.ac.za

Passport Number: EN729266

EDUCATIONAL QUALIFICATIONS:

UNIVERSITY OF THE WITWATERSRAND JOHANNESBURG

Current Studies

Doctor of Philosophy in Geography, Archaeology and Environmental Studies 2020-2023 Awaiting Examiner).

Qualified:

Master of Science in Geography Archaeology and Environmental Studies

MSc in Geography by Dissertation (2018- 2019)

Bachelor of Science Honours in Science: Geography (2016-2017)

GEOG 4037: Environmental Policy and Practice

GEOG 4039: Local and Regional Economic Geography

GEOG 4043: Integrated Environmental Management

UNIVERSITY OF SOUTH AFRICA 2014

ACE NATURAL SCIENCE

Passed Cum laude

ZIMBABWE OPEN UNIVERSITY (2005)

Bachelor of Science Degree in Geography and Environmental Studies.

HILLSIDE TEACHERS COLLEGE (1998-1999)

Diploma in Secondary Education: Geography and Art and Design.

Cambridge Advanced Level: 1995 Passed All Three Subjects.

Cambridge Ordinary Level: 1993 Passed 6 Subjects Including English and Mathematics.

EMPLOYMENT HISTORY

Associate Lecturer

Wits School of Education February 2023 to date

Resources and Environmental Management EDUC 1275A

Research and Applied Geographic Techniques EDUC 4137

Teaching Geography EDUC5182 PGCE and B.Ed.

Internship

Synergy Global Ltd January 2022-December 2022

Associate Consultant 2023

Research

Stakeholder Engagements

Social Impact assessments

Writing Reports for the 7 Eskom Power stations undergoing an Energy transition from Coal

SIAs- Kroonstad Solar Energy Facility- SiVEST

Research

Wits Business School Part-Time Supervision Post July 2020 to December 2022

Duties:

- Supervising MBA Students.
- Coaching and mentoring students through the research writing process.
- Guiding students through the Ethics Application Process.

MBA Students Supervised and Passed

1. Michelle Govender: *Implementing a Hybrid Project Management Methodology in Financial Services in South Africa*.2021

2. Kelesto Mothupi: *The Effects of Automation Processes on Employees in Distribution Centres (DC) in the Logistics. 2021*

3. Prebashni Reddy: Evaluating the Use of Data and Analytics in strategic Decision Making in a South African Pay Tv Company in South Africa.2021

4. Tsepo Michael Timothy: Assessing the Pre-Fourth Industrial Revolution Educational and Skills Needs in the South African Platinum Mining Industry. 2021

5. Mohai Meke: *Assessing the Impact of Digital Technologies on Job Design and Organisational Design in a Non-Government Organisation in Lesotho. 2022*

6. Mthokozisi Nxumalo: The Impact of COVID-19 on Organisational Culture in the Telecommunications Sector in Gauteng.2022

Wits School of Education August 2021-September 2021; August 2022- September 2022

Teaching Experience University Tutor

Duties

- Teaching Methodology Online in preparation for Teaching Experience
- Assessing student teachers on Teaching Experience in different schools in Gauteng
- Writing Formative and Summative Assessments

Temporary Lecturing Post July 2020- December 2020: Witwatersrand School of Education

Department of Social and Economic Sciences

Duties:

Teaching Methodology in Geography

- PGCE 5191 Teaching Social Science Geography Methodology
- Senior Phase 1235 Teaching Senior Primary Social Science Geography Methodology

- Intermediate Phase 2216 and 2243 Teaching Social Science Geography Methodology
- Setting Test and End of year Examinations for the different taught courses
- Liaising with External Examiners on Quality Control of Examination Papers
- Offering counselling to my students during the stressful COVID 19 Pandemic Period

Tutoring Undergraduates Geography, Archaeology and Environmental Studies 2018-2021

GEOG 3023: Theory and Practice in Sustainability

GEOG 2012: Environmental Governance from Global to Local

GEOOG 2000: Space and Society

Professional work Experience

1. Task Academy: (January 2017- December 2017) Teaching Geography FET, History and Geography (Social Science) Grade 7-9.

2. Ahmed Timol (Azaadville) Secondary School: (January 2015- December 2015) Teaching Geography FET, Geography and History (Social Science) Grade 8-9.

3. Madiba Comprehensive School: (January 2014 –December 2014) Teaching Geography FET Geography and History (Social Science) Grade 8-9.

4. LSI Cambridge College: (April 2012 - December 2013) Teaching Geography and Art and design Ordinary level and Advanced level.

5. Job Rathebe Secondary School: (January 2009-December 2011) Teaching Geography and History Grade 7-9 (Social Science) and Arts and Culture.

6. Gebhuza High School – Zimbabwe: (January 2000-2007) Teaching Geography and Art and Design Ordinary and Advance Level.

RESEARCH AND CURRICULUM DEVELOPMENT COLLABORATIVE

EXPERIENCE

1. **Publication: Chidzungu** and Wafer, A., (2023). Can Social Impact Assessments (SIAs) be a sustainable strategy to address the skills development gap and

community sustainability challenges in Just Energy Transition (JET) policy decision-making? Evidence from the South African mining communities of Kriel and Carolina in Mpumalanga. *South African Geographical Journal.* https://doi.org/10.1080/03736245.2023.2214537

2. **Publication: Chidzungu, T**., 2019. Perspectives on the role of Social Impact Assessments in solving Acid Mine Drainage imposed socio-economic impacts in post-mining communities: A study of Carolina Catchment area X11B in Mpumalanga, South Africa. Masters Dissertation. Wits Wired space.

3. **Publication**: Timm, S., Sekwela, M.M., Pholoto, L. Samson, M., Kadyamare, G., **Chidzungu T.,** et al., 2020.Final Technical Report: Johannesburg Case Study Lessons from Waste Picker Integration Initiatives. Council for Scientific and Industrial Research, South Africa.

4. I was part of the Research Team for the Mogalakwena Resettlement Program project for Anglo-American Platinum, writing desktop reviews on Community Development Trusts, conducting interviews, and writing reports, under the auspices of the University of the Witwatersrand Enterprise -2020.

5. I was part of the research team with seasoned researchers for an interdisciplinary project funded by the Volkswagen Foundation on Acid Mine Drainage Mine Water Rehabilitation in Mpumalanga Quaternary Catchment Area X11B -2018-2019.

6. I was part of the research team under the Pikitup's collaboration with Witwatersrand: Technical Report Johannesburg Case Study Lessons from Waste Picker Integration Initiative Johannesburg 2017.

OTHER SKILLS, INTERESTS AND ACHIEVEMENTS:

1. Teaching undergraduate students, organising field trips, and accompanying them to field trips within the Gauteng Province and Mpumalanga Province.

2. Chief Invigilator University of the Witwatersrand 2019-2021: Preparing the examination room, collecting examination papers, supervising, and monitoring students and lecturers during the examination and ensuring that all examination rules are observed as per the Senate Standing Orders of the Witwatersrand University.

3. Part of a trio of educators from Zimbabwe who were selected to visit Japan in 2006 as part of the World Educators' Study Tour focused on a brief study of the education system in Japan.

4. Consulting work on the Anglo Platinum Mogalakwena Community Trusts and Resettlement program: Conducting interviews with Trustees, Anglo Platinum Officials and writing reports.

5. I have 5 years of research experience working with communities in South Africa, in Gauteng and Mpumalanga`s Gert Sibande District Municipality. Facilitating community forums, doing interviews and site visits during fieldwork in Mpumalanga.

6. Presented papers on Social Impact Assessments of mining to the Department of Water and Sanitation Experts in Pretoria and at a Provincial Conference on Women in Water in Mpumalanga.

7. Done Social Impact Assessment of the socio-economic impacts of Acid Mine Drainage in Carolina in Mpumalanga Province and conducted community forum discussions.

REFERENCES

1. Dr. Paul Goldschagg Immediate Supervisor Wits School of Education 082 855 7263 Paul.Goldschagg@wits.ac.za

2. Dr. Holle Wlokas (internship–mentor) (079 936 1157) Associate-Synergy Global Ltd .hollewlokassynergy-global.net

3. Dr. F. Postma Masters Supervisor Wits University – Currently at Paraxel International (082 397 6613). Postma.f36@gmail.com

4. Dr. Alex Wafer PhD Supervisor Wits University-Geography Archaeology and Environmental Studies (084 528 2978) alex.wafer@wits.ac.za

5. Mr. Nhlapho IDSO Gauteng Department of Education [Former Head Job Rathebe Junior Secondary School] (084 970 1526)